

# ONTARIO YOUTH APPRENTICESHIP PROGRAM

EXPERIENCE THAT  
WORKS FOR YOU!



Dufferin-Peel  
Catholic District  
School Board

Ontario



2025-2026

[HTTPS://WWW.DPCDSB.ORG/PROGRAMS-SERVICES/  
SECONDARY/ONTARIO-YOUTH-APPRENTICESHIP-PROGRAM](https://www.dpcdsb.org/programs-services/secondary/ontario-youth-apprenticeship-program)

# Contents



**Dufferin-Peel  
Catholic District  
School Board**



**OYAP**  
ONTARIO YOUTH  
APPRENTICESHIP PROGRAM

## The Apprenticeship Advantage

Limitless Opportunity

Careers that are in Demand

Solving Real World Problems

Earning While You Learn

Create, Collaborate, Innovate

What is Cooperative Education & OYAP? .....	1
What is Apprenticeship? .....	2
What is Accelerated OYAP Level 1? .....	3
Pathways For All Students .....	4
OYAP-FOCUSED Apprenticeship Skills Training Program .....	5
Level 1 Apprenticeship Training .....	6
Autobody & Collision Damage Repairer .....	8
Automotive Service Technician .....	10
Baker .....	12
Brick & Stone Mason .....	14
Cook .....	16
Construction Craft Worker .....	18
Drywall, Acoustic Mechanic & Lather .....	20
Electrician: Construction & Maintenance .....	22
Floor Covering Installer .....	24
General Carpenter .....	26
Hairstylist .....	28
Plumber .....	30
Refrigeration & Air Conditioning Systems Mechanic ...	32
Sheet Metal Worker .....	34
Truck & Coach/Heavy Duty Equipment Tech .....	36
Additional Resources .....	Back Cover



### Pope Francis

“Work is fundamental to the dignity of the person. Work, to use an image, ‘anoints’ with dignity, fills us with dignity, makes us similar to God who has worked and still works, who always acts.”



#### A Collaborative Contributor

who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.



#### A Responsible Citizen

who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.



#### A Self-Directed, Responsible, Lifelong Learner

who develops and demonstrates their God-given potential.

# What is Cooperative Education?

Experiential learning is the foundation for Cooperative Education.

Students in grade 11 or 12 participate in rich, immersive learning experiences connected to a community experience or “placement” outside of the school. Their placement employer and supervisor will guide and support students in their learning, along with their Cooperative Education teacher.

Students receive a wide range of rigorous learning opportunities in the classroom and at a community placement in a career area that they want to explore.

Cooperative Education in secondary school can be designed to include up to four Cooperative Education credits per semester. There is no restriction on the total number of Cooperative Education credits that a student may earn.

Benefits to students:

- Acquire skills and knowledge at the community experience placement
- Become a better decision-maker by reflecting on learning experiences
- Become competent and confident in planning for a career and for life

## What is OYAP?

OYAP is the Ontario Youth Apprenticeship Program.

OYAP is a specialized Cooperative Education program for students who choose a community experience or placement in any of the 144+ skilled trades.

Students must be 16\* years of age and have completed 14 credits to be an OYAP Participant. OYAP Participant forms must be submitted by the Co-op teacher. Students earn credits towards a high school diploma and gain skills and knowledge at the community placement under the supervision of a professional tradesperson.

Through OYAP, participants may also apply to become a registered apprentice with the ministry. To become a registered apprentice, a registered training agreement must be signed.

Apprenticeship is post-secondary education. Skilled trades are a viable career option.

\*Some trades/sectors will permit students to begin OYAP at 15 years of age.



**COOPERATIVE  
EDUCATION**



# What is Apprenticeship?

Apprenticeship is an education and training post-secondary pathway for people who enjoy learning by doing, and who want to work in the skilled trades.

- An apprentice: a person enrolled in a skilled trade for the purpose of learning the specific competencies and theory related to that trade
- 90% of apprenticeship is hands-on provided by employers at a work site
- 10% of apprenticeship is classroom instruction provided by a college or approved training agent, the classroom instruction is refer to as Level 1, 2, or 3.
- The length of an Apprenticeship: 2-5 years to complete, depending on the skilled trade
- Does an apprentice graduate? An “apprentice” finishes or completes an apprenticeship when 100% of the education and training in-class and on-the-job prepares the apprentice to write successfully a ministry qualifying exam. The apprentice then receives a Certificate of Qualification or Certificate of Apprenticeship, which indicates that he/she is now a certified or licensed skilled tradesperson

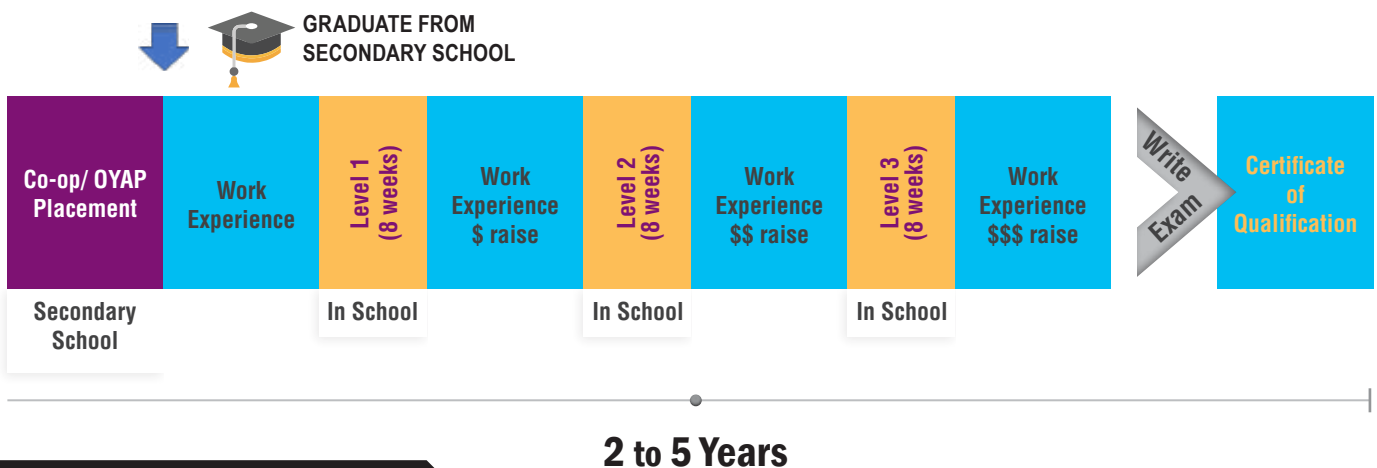
## The Apprenticeship Advantage

- Develop skills for employment and for personal use
- Feel the satisfaction of building, fixing, creating, doing
- Work with a sponsoring employer in a high demand career
- Avoid university or college debt
- Earn while you learn



## Apprenticeship Training

Combines in-school learning (10%)  
and on-the-job learning (90%)



# What is Accelerated OYAP Level 1?

## It's Level 1 In-class Apprenticeship Training

Accelerated OYAP Level 1 gives students with a passion for the skilled trades a way to fast track their learning and begin the apprenticeship pathway in high school.

Students gain both hands-on learning in a skilled trade Cooperative Education placement and in-class training at a college or union training site to take in-class Level 1 courses.

Students may apply to one of the available Level 1 programs listed in this handbook.

Accelerated OYAP Level 1 students

- Take 4-credit Cooperative Education in the second semester of their graduating year
- Register as an apprentice. Signed a Registered Training Agreement
- Take Level 1 Apprenticeship In-Class Training at a college, union or training centre
- Earn hours towards their apprenticeship training
- Earn up to 4 high school Cooperative Education credits **AND** possibly 2 or 3 dual credits

Registered Training Agreements must be signed by student, parent (if student is under 18) and Cooperative Education employer before the start of Level 1 classes.

## How do I apply for Accelerated OYAP Level 1?

### Speak to your guidance counsellor and complete the application

- ✓ Complete the application
- ✓ Attend the college or training centre October Open House information night
- ✓ Give the completed application to your guidance counsellor by the end of October
- ✓ Interview at the college or training site in November/December/January
- ✓ Begin OYAP Level 1 in-class apprenticeship training during semester 2 of Cooperative Education

For **application link** and Open House information dates, go to:

<https://www.dpcdsb.org/programs-services/secondary/ontario-youth-apprenticeship-program>

Speak to your home school Guidance Counsellor or Cooperative Education teacher for more information

*\*Note that all Accelerated OYAP Level 1 programs are offered in semester 2.*

### Sample Course Selection Timetable - Grade 12

Semester 1		Semester 2
<ul style="list-style-type: none"> <li>• Religion</li> <li>• English</li> <li>• Math</li> </ul>	<ul style="list-style-type: none"> <li>• Related Technology Course, or Physics (Recommended for Electrical Construction &amp; Maintenance)</li> </ul>	<ul style="list-style-type: none"> <li>• 4 Credit Cooperative Education</li> </ul>



# Pathways For All Students

## Apprenticeship

**100%**

Have jobs in related field  
after graduating.  
Employed while  
training!

Certificate of  
Apprenticeship  
Certificate of  
Qualifications

**Red Seal**



**Get Hired by EMPLOYER!**  
**Employer Incentive Grants**

[www.ontario.ca/page/start-apprenticeship](http://www.ontario.ca/page/start-apprenticeship)  
[www.oyap.com](http://www.oyap.com)

**2-5  
Years**

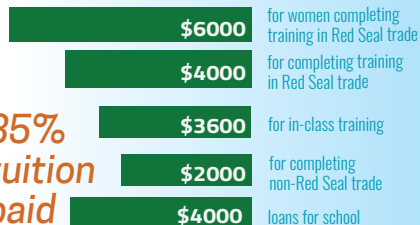
**\$0**

Average Student Debt:

E, C, M, or U courses,  
OYAP Level 1,  
Dual Credit

Course Requirement

### AVAILABLE GRANTS



**85%  
tuition  
paid**

**80% on-the-job training  
20% in classroom**  
Student/Mentor  
Ratio 1:1



Average Cost/Year

**\$1,400**

## College

**77%**

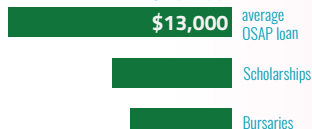
Have jobs in  
related field  
after graduating.



College  
Diploma

[www.ontariocolleges.ca](http://www.ontariocolleges.ca)

### AVAILABLE GRANTS PER YEAR



Average Cost/Year

**\$4,500**

**-\$25,900**

Average Student Debt:

C, M or U courses,  
Dual Credits  
Course Requirement

70% in classroom  
30% in co-op  
Student/Faculty  
Ratio 20 : 1



**1-3  
Years**

**81%**

have jobs in related  
field after graduating.  
May require  
post-graduate  
studies

**3-5  
Years**

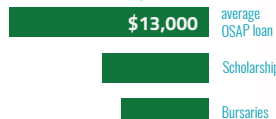
[www.ouac.ca](http://www.ouac.ca)

**-\$31,800**

Average Student Debt:

M or U courses  
Course Requirement

### AVAILABLE GRANTS PER YEAR



Average Cost/Year

**\$8,000**



100% classroom  
Student/Faculty  
Ratio 30:1

**Ontario**



This Employment Ontario program is  
funded by the Government of Ontario.



Undergraduate  
Degree



**OYAP**

ONTARIO YOUTH  
APPRENTICESHIP PROGRAM

Data is approximate and accurate at the time of printing.

Sources: [www.skilledtradesontario.ca](http://www.skilledtradesontario.ca) [www.univcan.ca](http://www.univcan.ca) [www.cou.on.ca](http://www.cou.on.ca) [www.canada.ca](http://www.canada.ca) [www.cfsontario.ca](http://www.cfsontario.ca) [2019]  
[www.statcan.gc.ca](http://www.statcan.gc.ca)



September 2025

# OYAP-FOCUSED Apprenticeship Skills Training Program

Grade 11 & 12 Students



- ◆ Are you a hands-on learner who wants to get a head start on a rewarding career in the skilled trades?
- ◆ Would you like to work toward becoming an apprentice while earning your high school diploma?
- ◆ Are you interested in earning 8-11 cooperative education credits in the skilled trades?
- ◆ To sign up for the OYAP- Focused Apprenticeship Skills Training Program, speak to your guidance counsellor

- ◆ Focused Apprenticeship Skills Training is an accelerated stream within OYAP that will allow students in Grade 11 and 12 to participate in apprenticeship learning through additional co-operative education credits while completing their Ontario Secondary School Diploma (OSSD).
- ◆ Students will take 8-11 credits of co-operative education in the skilled trades as an OYAP participant. Students will also have a Registered Training Agreement (RTA) by the 8th co-op credit.
- ◆ Students who meet the completion requirements and all other OSSD requirements will be awarded the OYAP-FOCUSED Apprenticeship Skills Training seal on their OSSD, and will be listed in their Ontario Student Transcript (OST).



Speak to your school guidance counsellor, co-op teacher or school board OYAP coordinator for more information.

# Level 1 Apprenticeship Accreditation Programs

## Apprenticeship Training at College Locations & Training Delivery Agents

Students earn **Cooperative Education Credits AND Dual Credits(6 credit package).**

Skilled Trade	Location	Co-op Credits	Course Code Dual Credit Value	Related SHSM	Approximate Dates
Autobody & Collision Damage Repairer	Centennial College Ashtonbee Campus 75 Ashtonbee Rd. Toronto	4 co-op credits	TTF4Y9 2 Dual Credits 60% Pass	Transportation	8 weeks April – June
Automotive Service Technician	Centennial College Ashtonbee Campus 75 Ashtonbee Rd. Toronto	4 co-op credits	TTE4Y9 2 Dual Credits 60% Pass	Transportation	8 weeks April – June
Baker	Humber North College 205 Humber College Blvd. Etobicoke	3 co-op credits	TUD4Y2 3 Dual Credits 60% Pass	Hospitality	18 weeks Feb – June Integrated Classes
Baker	George Brown College St. James Campus 200 King St E, Toronto	3 co-op credits	TUD4Y3 3 Dual Credits 60% Pass	Hospitality	18 weeks Feb – June Integrated Classes
Brick & Stone Mason	Masonry Training Centre 350 Superior Dr. Mississauga	4 co-op credits	TSZ4Y9 2 Dual Credits 60% Pass	Construction	8 weeks March – April
Cook	Humber North College 205 Humber College Blvd. Etobicoke	3 co-op credits	TKA4Y2 3 Dual Credits 60% Pass	Hospitality	18 weeks Feb – June Integrated Classes
Cook	George Brown College St. James Campus 200 King St E, Toronto	3 co-op credits	TKA4Y3 3 Dual Credits 60% Pass	Hospitality	18 weeks Feb – June Integrated Classes
Construction Craft Worker	Local 183 Training Centre 8700 Huntington Rd. Vaughan	4 co-op credits	TSY4Y9 2 Dual Credits 60% Pass	Construction	8 weeks March – April
Drywall, Acoustic Mechanic & Lather	Interior Finishing Systems Training Centre 60 Sharer Road Woodbridge	4 co-op credits	N/A	N/A	8 weeks Feb – April
Electrician - Construction & Maintenance	Sheridan College Davis Campus 7899 McLaughlin Rd. Brampton	4 co-op credits	TNA4Y1 2 Dual Credits 60% Pass	Construction	9 weeks April – June



# Level 1 Apprenticeship Accreditation Programs

## Apprenticeship Training at College Locations & Training Delivery Agents

Students earn **Cooperative Education Credits AND Dual Credits(6 credit package).**

Skilled Trade	Location	Co-op Credits	Course Code Dual Credit Value	Related SHSM	Approximate Dates
Electrician - Construction & Maintenance	Humber Centre for Trades & Technology 110 Carrier Dr. Etobicoke	4 co-op credits	TNA4Y2 2 Dual Credits 60% Pass	Construction	9 weeks April – June
Floor Covering Installer	Carpenters' Local 27 Training Centre 222 Rowntree Dairy Rd. Woodbridge	4 co-op credits	TCV4X9 2 Dual Credits 60% Pass	TBD	8 weeks March – April
General Carpenter	Carpenters' Local 27 Training Centre 222 Rowntree Dairy Rd. Woodbridge	4 co-op credits	TSA4Y9 2 Dual Credits 60% Pass	Arts & Culture, Construction	8 weeks March – April
Hairstylist	Studio 500 Hairstyling School 500 The East Mall, Etobicoke	4 co-op credits	TXF4Y9 2 Dual Credits 60% Pass	Arts & Culture, Health & Wellness, Hospitality & Tourism	8 weeks April – May
Plumber	Humber Centre for Trades & Technology 110 Carrier Dr. Etobicoke	4 co-op credits	TSB4Y2 2 Dual Credits 60% Pass	Construction	8 weeks April – June
Plumber	Sheridan College Davis Campus 7899 McLaughlin Rd. Brampton	4 co-op credits	TSB4Y1 2 Dual Credits 60% Pass	Construction	8 weeks April – June
Residential Air Conditioning Systems Mechanic (HVAC)	George Brown College Casa Loma Campus 146 Kendal Ave. Toronto	4 co-op credits	TZB4Y3 2 Dual Credits 60% Pass	Construction	8 weeks April – June
Sheet Metal Worker	George Brown College Casa Loma Campus 146 Kendal Ave. Toronto	4 co-op credits	TBD	TBD	8 weeks April – June
Truck & Coach/ Heavy Duty Equipment Technician	Centennial College Ashtonbee Campus 75 Ashtonbee Rd. Toronto	4 co-op credits	TTD4Y9 2 Dual Credits 60% Pass	Transportation	15 weeks March – June Integrated Classes



Scan QR Code for the current application

Check with your school guidance counsellor or visit:

<https://www.dpcdsb.org/programs-services/secondary/ontario-youth-apprenticeship-program>



**Adjust the  
mindset and  
perform a trade**

**#SkilledTrades**

## AUTOBODY & COLLISION DAMAGE REPAIRER

An Auto Body and Collision Damage Repairer repairs and/or replaces frame and structural components, mechanical, interior, plastic and composite panels and sheet metal panels. A damage repairer also welds breaks in body panels and removes and replaces wiring harnesses and electrical components.

In this program, students complete an 8-week Cooperative Education placement with a licensed automotive service technician, then attend Centennial College, Ashtonbee College for the 8-week “Level 1” in-school apprenticeship training.

### ***Total Training Hours***

***(on-the-job + in-school levels) = 8000 Hours***

***310B Red Seal***



### PROGRAM COMPONENTS INCLUDE:

- In-class Cooperative Education community placement preparation
- Cooperative Education placement with an Auto Body and Collision Damage Repairer licensed employer; a registered training agreement is required
- 8 weeks (Monday to Friday) at Centennial College, Ashtonbee Campus
- Program runs April – June

This program combines apprenticeship in-class training at Centennial College and provides a Cooperative Education placement in the Transportation Sector in an automotive service industry.

Students in Grade 12 must be in their graduating year with a minimum of 26 credits.

**CENTENNIAL  
COLLEGE**

## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 Cooperative Education credits
- Earn 2 additional Dual Credits upon successful completion of the Level 1 Apprenticeship curriculum at Centennial College, Ashtonbee Campus
- Earn the “Level 1” Apprenticeship Training Accreditation as an Autobody and Collision Damage Repairer which includes valuable work experience and extensive skills training

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year, enrolled in 4 credit Cooperative Education for semester 2
- Have experience and passion for a career as an Autobody and Collision Damage Repairer
- Be in good academic standing with compulsory courses completed at the end of semester 1
- Demonstrate strong work habits, positive attitude and good attendance
- Be willing and able to arrive punctually at Centennial College Ashtonbee Campus
- Subject to Ministry funding approvals, transportation arrangements and/or bus passes and/or college parking passes may be coordinated and funded
- For your reference the previous year’s transportation arrangements were as follows: students made their way to one of the three bus pick up locations to board the school bus (7:00 am at Erin Mills Town Centre or 7:15 am pick up at Square One or 7:45 am pick up at Bramalea City Center)

Candidates will be interviewed by a Centennial College and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Centennial College (Ashtonbee Campus) offer this opportunity for students who want to pursue a career as an Automotive Service Technician.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 12 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.





**Get in the  
driver's seat  
and accelerate  
your career**  
**#SkilledTrades**

## AUTOMOTIVE SERVICE TECHNICIAN

An automotive service technician inspects, diagnoses, repairs, and services mechanical, electrical, and electronic systems and components of cars, buses, and trucks.

In this program, students complete an 8-week Cooperative Education placement with a licensed automotive service technician, then attend Centennial College, Ashtonbee College for the 8-week "Level 1" in-school apprenticeship training.

### *Total Training Hours*

*(on-the-job + in-school levels) = 7220 Hours*

*310S Red Seal*



### PROGRAM COMPONENTS INCLUDE:

- Cooperative Education in-class preparation for community placement
- A Cooperative Education placement with a licensed Automotive Service Technician as a sponsoring employer; a registered training agreement is required
- Program runs from April – June

This program combines apprenticeship in-class training at Centennial College and provides a Cooperative Education placement in the Transportation Sector in an automotive service industry.

Students in Grade 12 must be in their graduating year with a minimum of 26 credits.

**CENTENNIAL  
COLLEGE**

## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 Cooperative Education Credits
- Earn 2 additional Dual Credits upon successful completion of the Level 1 apprenticeship curriculum at Centennial College, Ashtonbee Campus
- Complete a “Level 1” apprenticeship training designation as a Automotive Service Technician with valuable work experience and extensive skills training

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year with at least 26 credits
- Have experience and passion for a career as an auto service technician
- Be in good academic standing with excellent attendance
- Demonstrate strong work habits and a positive attitude
- Have minimum 65% Grade 11 Mathematics
- Be willing and able to arrive punctually at Centennial College Ashtonbee Campus
- Subject to Ministry funding approvals, transportation arrangements and/or bus passes and/or college parking passes may be coordinated and funded
- For your reference the previous year’s transportation arrangements were as follows: students made their way to one of the three bus pick up locations to board the school bus (7:00 am at Erin Mills Town Centre or 7:15 am pick up at Square One or 7:45 am pick up at Bramalea City Center)

Candidates will be interviewed by a Centennial College and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Centennial College (Ashtonbee Campus) offer this opportunity for students who want to pursue a career as an Automotive Service Technician.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 12 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.





# Baking is a practice of mindfulness

## #SkilledTrades

## BAKER

Bakers mix and bake ingredients to produce breads, pastries, and other baked goods. Many bakers work in kitchens, large grocery stores, and bakery shops. Other bakers may also work for companies that manufacture large quantities of baked goods.

This program provides an opportunity for students to begin and complete the “Level 1” of their in-school apprenticeship training at Humber College and work as an apprentice in a variety of high quality bake shops throughout the Peel Region and GTA.

### *Total Training Hours*

*(on-the-job + in-school levels) = 6000 Hours*  
**423A**

### PROGRAM COMPONENTS INCLUDE:

- Cooperative Education in-class preparation for community placement
- An integrated schedule throughout semester 2 combines Level 1 Apprenticeship Training and a bakery Cooperative Education placement; a registered training agreement is required
- Program runs from February – June

This program combines apprenticeship in-class training at Humber College and/or George Brown College provides a Cooperative Education placement in the food services industry. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.



## PROGRAM CREDITS / CERTIFICATION:

- Earn 3 Cooperative Education credits towards your Ontario Secondary School Diploma
- Earn 3 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” apprenticeship training designation as a Baker at the college

The education and training opportunities provided at Humber College and/or George Brown College in partnership with their Cooperative Education Department at their home school allows students to be placed in bake shops throughout the GTA with qualified bakers. Upon graduation, students who remain in the industry through part-time or full-time employment will continue their apprenticeship towards a Certificate of Apprenticeship.

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year with at least 26 credits
- Have at least 26 credits
- Have experience and a passion for working in the baking industry
- Be in good academic standing, including completion of all compulsory courses
- Be willing to travel to the college and to a Cooperative Education placement
- Be willing to attend the college from February to June, concurrently with a Cooperative Education placement
- Have minimum 65% Grade 11 Mathematics

Candidates will be interviewed by a college and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Humber College and/or George Brown College offer this opportunity for students who want to pursue a career as a Baker.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 12 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.



**Build up your  
skills for a  
strong future**  
#SkilledTrades

## BRICK & STONE MASON

A Brick and Stone Mason uses bricks, concrete blocks, stone, structural tiles and other materials to construct or repair walls, foundations and other structures. They are also responsible for preparing surfaces to be covered and mixing ingredients they'll need like mortar or cement. Preparatory work such as caulking and cleaning and placing damp proofing and masonry flashing is also done by Masons.

Masons do a variety of residential work including restoring damaged brick work, putting up ornamental or retaining walls and constructing brick driveways, patios, chimneys, and glass block walls.

***Total Training Hours***

***(on-the-job + in-school levels) = 5600 Hours***

**401A Red Seal**



### PROGRAM COMPONENTS INCLUDE:

- 8 weeks at OMTC to complete the Level 1 training
- 6 weeks at a Cooperative Education placement in the construction industry with sponsoring employer

This program combines Level 1 training at the Ontario Masonry Training Centre and a Cooperative education placement in the industry. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.



**ONTARIO MASONRY  
TRAINING CENTRE**



## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 Cooperative Education Credits
- Earn 2 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” apprenticeship training designation for Brick and Stone Mason

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year with at least 26 credits
- Have a strong interest in working within the construction industry
- Be in good academic standing, including completion of all compulsory courses
- Be willing to travel to the Training Center for 7:15 am daily start
- Grade 11 Workplace College Mathematics
- Grade 12 Workplace or College English


Candidates will be interviewed by a Ontario Masonry Training Centre and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training, & Skills Development (MLITSD), and the Ontario Masonry Training Centre offer this opportunity for students who want to pursue a career as a Brick and Stone Mason.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 10 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.



# Cooking is edible art and chemistry

#SkilledTrades

## COOK

A Cook prepares complete meals or individual dishes and food items, plans menus, estimates food requirements and costs, monitors and orders supplies.

In this program, students begin and complete the “Level 1” in-school apprenticeship training in order to pursue a career as a Cook. The education and training opportunities are provided at Humber College and/or George Brown College, and students are placed in restaurants throughout the GTA with qualified chefs.

Upon graduation, students are encouraged to remain in the industry through part-time or full time employment and continue their apprenticeship education towards full certification.

### *Total Training Hours*

*(on-the-job + in-school levels) = 6000 Hours*

415A Red Seal



### PROGRAM COMPONENTS INCLUDE:

- Cooperative Education in-class preparation for community placement
- An integrated schedule throughout semester two combining “Level 1” and a Cooperative Education placement.
- A Cooperative Education placement with a food services facility of distinction; a registered training agreement is required
- Program runs from February – June

This program combines instruction in high school and at Humber College and/or George Brown College and provides a Cooperative Education placement in the food services industry. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.





## PROGRAM CREDITS / CERTIFICATION:

- Earn 3 Cooperative Education credits towards your Ontario Secondary School Diploma.
- Earn 3 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” apprenticeship training designation as a Cook

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year with at least 26 credits
- Have experience and passion for working in culinary arts
- Be in good academic standing, including completion of all compulsory courses
- Be willing to travel to the college and to a Cooperative Education placement
- Have minimum 65% Grade 11 Mathematics

Candidates will be interviewed by a college and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Humber College and/or George Brown College offer this opportunity for students who want to pursue a career as a Cook.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 12 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.



**Build your  
dream.  
Start now**  
**#SkilledTrades**

## CONSTRUCTION CRAFT WORKER LOCAL 183

A Construction Craft Worker (CCW) is a construction labourer. The CCW apprenticeship is an extremely versatile trade that offers the trainee the capacity to work in a variety of sectors and construction fields. The following describes some of the tasks completed by the Construction Craft Worker apprentice; erects and dismantles concrete forms, scaffolding, ramps, catwalks, shoring and barricades required at construction sites; mixes and pours materials such as concrete and asphalt; removes rubble and other debris; assists in demolition (including sorts, cleans and piles salvaged materials); operates various power tools, machines and other equipment as directed (i.e. mixers, compressors, pumps, pneumatic hammers).

### ***Total Training Hours***

***(on-the-job + in-school levels) =2400 Hours***

**450A Red Seal**



### PROGRAM COMPONENTS INCLUDE:

- Cooperative Education Placement in the construction industry
- 8 weeks at Local 183 Training Centre-Level 1 Designation
- Program runs from March – April

This program combines instruction in high school and at LiUNA Local 183 Training Centre and provides a Cooperative Education placement in the construction industry. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.



## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 Cooperative Education credits towards your Ontario Secondary School Diploma.
- Earn 2 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” apprenticeship training designation as a Construction Craft Worker

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year
- Have a strong interest in working with Construction Technology or Technological Design
- Be in good academic standing, including completion of all compulsory courses
- Be willing and able to arrive punctually at the Training Centre, 8700 Huntington Rd, Vaughan
- Classes at the Local 183 Training Centre run from 7:30 am – 3:30 pm
- Subject to Ministry funding approvals, transportation arrangements and/or bus passes and/or college parking passes may be coordinated and funded
- Have minimum 60% Grade 11 Workplace Mathematics

Candidates will be interviewed by a Local 183 and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and College of Carpenters and Allied Trades offer this opportunity for students who want to pursue careers as a Construction Craft Worker.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 10 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.



**Trade craft is  
very much an  
art**

**#SkilledTrades**



## DRYWALL, ACOUSTIC MECHANIC & LATHER

A Drywall, Acoustic and Lathing Applicator erects exterior structural steel studs and sheathing, shaft wall systems, installs and finishes lath and drywall, partition walls and furring, ceiling systems and access flooring types as well as applies thermal and sound insulation. A Drywall, Acoustic and Lathing Applicator:

- reads, interprets, and applies blueprints and specifications for job layout
- erects exterior structural steel studs and sheathing
- erects light gauge residential steel studs, sheathing and demountable partitions
- applies thermal insulation, sound insulation, and fire stopping
- installs partition walls and furring and shaft wall systems

**Total Training Hours**

**(on-the-job + in-school levels) = 5400 Hours**

**451A Red Seal**



### PROGRAM COMPONENTS INCLUDE:

- 8 weeks of Cooperative education placement in the industry
- 8 weeks training at IFSTC
- Program runs from February – April
- A registered training agreement is required

This program combines apprenticeship training at the Interior Finishing Systems Training Centre along with Cooperative Education placement. It is offered in semester 2 and is open to Grade 12 graduating students with at least 26 credits.



## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 credits in Cooperative Education towards an Ontario Secondary School Diploma
- Earn a “Level 1” Drywall, Acoustic Mechanic and Lather apprenticeship training designation

At the end of this period, students will have hours of practical experience to position them for full or part-time employment in the skilled trade profession of Drywall, Acoustic Mechanic and Lather and to continue their apprenticeship.

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year with at least 26 credits
- Be in good academic standing, including completion of all compulsory courses
- Have a strong interest and knowledge about a career in the construction industry
- Have some hands-on relevant work experience
- Have excellent attendance and demonstrates strong work habits and a positive attitude
- Have minimum 60% Grade 11 Mathematics

Candidates will be interviewed by a IFSTC and a Dufferin-Peel Catholic District School Board faculty member in September or October. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and IFSTC offer this opportunity for students who want to pursue a career as a Drywall, Acoustic Mechanic and Lather.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 10 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. Applications for this program are due in September.





**Get excited  
and electrify  
your career**  
#SkilledTrades

## ELECTRICIAN: CONSTRUCTION & MAINTENANCE

An electrician performs some of the following tasks.

- Installs, repairs, maintains, connects or tests electrical systems
- Plans installations from blueprints, sketches, specifications, and installs all electrical and electronic devices
- Systematically diagnoses faults in electrical and electronic components
- Measures, cuts, threads, bends, assembles and installs conduits
- Splices and terminates electrical conductors
- Tests electrical and electronic equipment for proper function

*Total Training Hours*

*(on-the-job + in-school levels) = 9000 Hours*

309A Red Seal



### PROGRAM COMPONENTS INCLUDE:

- 9 weeks at a Cooperative Education Placement with a licensed electrician
- 9 weeks at Sheridan College, Davis Campus or at Humber College, Carrier Drive Campus
- A registered training agreement is required

This program combines instruction in high school and at Sheridan College or Humber College and provides a Cooperative Education placement in the electrical industry with a licensed electrician. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.

Sheridan



## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 credits in Cooperative Education towards an Ontario Secondary School Diploma
- Earn 2 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” Electrical apprenticeship training designation

Upon confirmation of a successful interview at Sheridan College or Humber College, students make contact with their home school semester 2 Cooperative Education teacher to look for a placement with a licensed electrician who will agree to be an OYAP sponsoring employer.

Students must be a registered apprentice with the Ministry of Training, Colleges and Universities before the start of the Level 1 Accelerated OYAP In-School Apprenticeship Training at Sheridan College or Humber College.

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be a graduating student, registered for 4-credit Cooperative Education in semester 2
- Be in good academic standing with a minimum of 26 credits including completion of all compulsory courses
- Have experience and passion for becoming an electrician
- Have a strong interest and above average ability in math and science
- Demonstrated study skills and excellent attendance
- Have minimum 70% Grade 11 Mathematics
- Grade 11 or 12 College Physics is highly recommended if students want to pursue work in a union

Candidates will be interviewed by a Sheridan/Humber College and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Sheridan College and Humber College offer this opportunity for students who want to pursue a career as an Electrician.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 10 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.

# Floors are the foundation

## #SkilledTrades



## FLOOR COVERING INSTALLER LOCAL 27

A Floor Covering Installer installs, replaces and repairs a variety of floor coverings in residential, industrial, commercial and institutional settings, using under cushion, carpeting, vinyl, resilient tile, sheet flooring, pre-finished, unfinished, engineered wood, laminate, seasonal carpeting and artificial turf. Specifically, a Floor Covering Installer:

- prepares floors by removing existing trim, flooring, and underlayments
- installs and repairs resilient tile, resilient sheet goods, gluedown carpets, carpet tile, carpet and cushion, wood floors, engineered and laminate floor
- verifies drawings, written specifications, and choice of materials
- marks for tile and pattern lay-out
- seams and seals sheet goods
- applies adhesives

### ***Total Training Hours***

***(on-the-job + in-school levels) = 6000 Hours***

**448A Red Seal** 

### **PROGRAM COMPONENTS INCLUDE:**

- 8 weeks of Cooperative education in the industry
- 8 weeks at the College of Carpenters and Allied Trades Training Centre
- Program runs from April – June
- A registered training agreement is required

This program combines apprenticeship training at the Training Centre along with a Cooperative Education placement. Upon successful completion of the apprenticeship program, students may be supported with potential employment opportunities. (This is subject to employment availability)



**COLLEGE OF  
CARPENTERS  
AND ALLIED TRADES**



## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 credits in Cooperative Education towards an Ontario Secondary School Diploma
- Earn 2 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” Floor Covering Installer apprenticeship training designation

At the end of this period, students will have hours of practical experience to position them for full or part-time employment in the skilled trade profession of Floor Cover Installation and to continue their apprenticeship.

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year
- Be in good academic standing, including completion of all compulsory courses
- Have a strong interest and knowledge about a career in the construction industry
- Have some hands-on relevant work experience
- Have excellent attendance and demonstrates strong work habits and a positive attitude
- Have minimum 60% Grade 11 Mathematics
- Be willing and able to arrive punctually at the College of Carpenters Training Centre
- Classes at the Local 27 Training Centre run from 7:30 am – 3:30 pm
- For your reference the previous year’s transportation arrangements were as follows: students made their way to one of the three bus pick up locations to board the school bus (7:00 am at Erin Mills Town Centre or 7:15 am pick up at Square One or 7:45 am pick up at Bramalea City Center)
- Subject to Ministry funding approvals, transportation arrangements and/or bus passes may be coordinated and funded

Candidates will be interviewed by a College of Carpenters and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Humber College or Sheridan College offer this opportunity for students who want to pursue a career as a Plumber.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 10 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.



**Carve a  
FUTURE for  
yourself**  
**#SkilledTrades**

## GENERAL CARPENTER LOCAL 27

A general carpenter uses hand and power tools, does estimating, calculations and layout, performs millwork and joinery, erects foundations, steel and wood framing, does interior and exterior finishing, installs doors, windows, and hardware components, builds stairs, counters and cupboards, lays flooring, erects scaffolding, installs suspended ceilings, constructs concrete framework and does welding.

Students enroll in 4-credit Cooperative Education in semester 2. This program combines instruction in high school and the Level 1 in-school apprenticeship training for General Carpenters at The College of Carpenters and Allied Trades Training Centre, located at 222 Rowntree Dairy Road in Woodbridge, Ontario.

***Total Training Hours***

***(on-the-job + in-school levels) = 7200 Hours***

***403A Red Seal***



### PROGRAM COMPONENTS INCLUDE:

- Cooperative Education Placement in the construction industry
- 8 weeks at The College of Carpenters' Training Centre Level 1
- Program runs from March – April

This program combines instruction in high school and at The College of Carpenters and Allied Trades. It provides a Cooperative Education placement in the construction industry. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.



**COLLEGE OF  
CARPENTERS**  
AND ALLIED TRADES



## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 Cooperative Education credits in total towards an Ontario Secondary School Diploma
- Earn 2 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” apprenticeship training designation for General Carpenter

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year with at least 26 credits
- Have a strong interest in working with Construction Technology or Technological Design
- Be in good academic standing, including completion of all compulsory courses required for an Ontario Secondary School Diploma
- Have a good understanding and good working knowledge of mathematical concepts and principles
- Be willing to travel to the College of Carpenters and Allied Trades Training Centre, and travel across the GTA as needed to participate in a Cooperative Education placement
- Classes at the Local 27 Training Centre run from 7:30 am – 3:30 pm
- Subject to Ministry funding approvals, transportation arrangements and/or bus passes may be coordinated and funded.
- For your reference the previous year’s transportation arrangements were as follows: students made their way to one of the three bus pick up locations to board the school bus (7:00 am at Erin Mills Town Centre or 7:15 am pick up at Square One or 7:45 am pick up at Bramalea City Center)
- Have minimum 60% Grade 11 College or University Mathematics

Candidates will be interviewed by a College of Carpenters and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and the College of Carpenters and Allied Trades offer this opportunity for students who want to pursue a career as a General Carpenter.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 10 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.



**Style your future  
the way you  
want it**  
#SkilledTrades

## HAIRSTYLIST

A hairstylist and cosmetologist is a highly motivated and creative individual who has the ability to deliver the very best in creative colouring, effective highlighting, colour placement as well as cutting techniques, chemical relaxing, permanent waving, long hair design, scalp analysis and the proper sanitation of tools per industry standards.

A Cosmetologist has a career with endless opportunities. Make-up artist, medical esthetician, cosmetic chemist, and hair colour technician, all fall under some of the many responsibilities of a Cosmetologist.

### *Total Training Hours*

*(on-the-job + in-school levels) = 3500 Hours*

*332A Red Seal*



### PROGRAM COMPONENTS INCLUDE:

- 8 weeks at a Cooperative Education placement in the hairstyling industry
- 8 weeks at Studio 500 to complete “Level 1”

This program combines a Cooperative Education placement in a leading hairstyling salon with a fully certified hairstylist, and Level 1 training at Studio 500. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.

**Studio500**  
Hairstylist Apprenticeship Program

## PROGRAM CREDITS / CERTIFICATION:

- Earn 2-3 Cooperative Education Credits on Principal's discretion
- Earn 2 additional Dual Credits upon successful completion of "Level 1"
- Earn a "Level 1" apprenticeship training designation in Hairstyling with Studio 500

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year with at least 26 credits
- Have a strong interest in working within the Service Sector as a Hairstylist
- Be in good academic standing, including completion of all compulsory courses
- Be willing to travel to a Cooperative Education placement and to Studio 500 in Etobicoke
- Have minimum 65% Grade 11 Workplace College Mathematics
- Have minimum 65% Grade 12 English
- Be willing and able to arrive punctually at the Studio 500 Hairstyling School in Etobicoke
- Subject to Ministry funding approvals, transportation arrangements and/or bus passes may be coordinated and funded

Candidates will be interviewed by a Studio 500 and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training, & Skills Development (MLITSD), the Ontario College of Trades and Studio 500, an Employment Ontario training centre offer this opportunity for students who want to pursue a career as a Hairstylist.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 12 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.





**Unclog your  
potential and  
gain a skill**  
#SkilledTrades

## PLUMBER

A plumber performs some of the following tasks:

- Installs, repairs, and maintains plumbing fixtures in both commercial and residential settings
- Cuts, bends, and threads pipes using both hand and power tools
- Tests pipes for leaks using air and water pressure gauges
- Costs and estimates the work to be performed
- Reads blueprints and drawings to determine the layout of plumbing systems, water supply networks and waste and drainage systems

**Total Training Hours**

**(on-the-job + in-school levels) = 9000 Hours**

**306A Red Seal** 

### PROGRAM COMPONENTS INCLUDE:

- 8 weeks of Cooperative education with a licensed plumber
- 8 weeks at Humber College or Sheridan College
- Program runs from April – June
- A registered training agreement is required

This program combines apprenticeship training at Humber College (Carrier Drive Campus) or Sheridan College (Davis Campus) along with Cooperative Education certified plumber. It is offered in semester 2 and is open to Grade 12 graduating students with at least 26 credits. Students enroll in 4-credit Cooperative Education and earn up to 2 dual credits, along with a Level 1 designation.



Sheridan



## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 credits in Cooperative Education towards an Ontario Secondary School Diploma
- Earn 2 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” Plumbing apprenticeship training designation at Humber College or Sheridan College

At the end of this period, students will have hundreds of hours of practical experience to position them for full or part-time employment in the skilled trade profession of Plumbing and to continue their apprenticeship.

Upon confirmation of a successful interview at Humber/Sheridan College, students make contact with their home school semester 2 Cooperative Education teacher to look for a placement with a plumber who will agree to be an OYAP sponsoring employer.

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year with at least 26 credits
- Have a strong interest and knowledge about a career as a plumber
- Have hands-on relevant work experience
- Have excellent attendance and solid work habits
- Have minimum 65% Grade 11 Mathematics

Candidates will be interviewed by a Humber/Sheridan College and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Humber College or Sheridan College offer this opportunity for students who want to pursue a career as a Plumber.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 10 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.



**Keep calm  
and skill  
trade on  
#SkilledTrades**

## REFRIGERATION & AIR CONDITIONING SYSTEMS MECHANIC (HVAC COMPONENT)

A refrigeration and air conditioning systems mechanic performs some of the following tasks:

- Plans, prepares, and lays out an air conditioning system
- Installs and starts up the system and verifies the operation and function of the system
- Installs and connects piping for the purpose of conveying all types of refrigerant used for both primary and secondary cooling
- Maintains, services, tests, adjusts, and repairs and replaces system components and accessories, including the electrical components of the system

### ***Total Training Hours***

***(on-the-job + in-school levels) = 9000 Hours***

**313A Red Seal**

**(313D)**



### **PROGRAM COMPONENTS INCLUDE:**

- Cooperative Education in-class preparation for community placement
- 8 weeks at a Cooperative Education Placement with a licensed residential air conditioning company within the GTA
- 8 weeks at George Brown College
- A registered training agreement is required
- Program runs April – June

This program combines instruction in high school and at George Brown College. This program also includes a Cooperative Education Placement in the Refrigeration and Air Conditioning industry with established residential air conditioning companies within the GTA. It is offered in Semester 2 and is open to students in their graduating year with a minimum of 26 credits.



## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 credits in Cooperative Education towards an Ontario Secondary School Diploma
- Earn 2 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” apprenticeship training designation in Refrigeration and Air Conditioning Systems Mechanic

Students work to complete their Cooperative Education Placement. Students will be placed with an HVAC (heating, ventilation and air conditioning) company for the duration of their Cooperative Education placement. Students then transition to an 8 week in-school “Level 1” session at George Brown College, Casa Loma Campus.

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in good academic standing with a minimum of 26 credits
- Have experience and a keen interest in working as a Refrigeration and Air Conditioning Systems Mechanic
- Be willing to travel and arrive punctually at George Brown College (Casa Loma Campus) for the eight week “Level 1” in-class training
- Classes begin at 8:00am, Monday to Friday for 8 weeks
- Have minimum 65% Grade 11 Mathematics

Candidates will be interviewed by a George Brown College and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and George Brown College offer this opportunity for students who want to pursue a career as a Refrigeration Air Conditioning Systems Mechanic.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 10 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.





**Build tools for  
a successful  
career**

**#SkilledTrades**

## SHEET METAL WORKER

A Sheet Metal Worker designs, creates, assembles, installs, and repairs sheet metal products. Specifically, a Sheet Metal Worker:

- manufactures, creates, assembles, handles, erects, installs, dismantles, reconditions, adjusts, alters, repairs and/or services all ferrous and nonferrous sheet metal work of No. 10 U.S. Gauge or of any equivalent or lighter gauge and all other materials used in lieu thereof
- reads and understands shop and field sketches used in fabrication and erection, including those taken from original architectural and engineering drawings or sketches
- fabricates or installs metal cladding over insulation

***Total Training Hours***

***(on-the-job + in-school levels) = 9000 Hours***

***308A Red Seal***



### PROGRAM COMPONENTS INCLUDE:

- 8 weeks at a Cooperative Education placement with a certified technician
- 8 weeks at George Brown College to complete the Level One training
- Program runs from: April – June

This program combines apprenticeship training at George Brown College along with a Cooperative Education placement with a certified technician. It is offered in semester 2 and is open to Grade 12 graduating students. Students enroll in 4-credit co-op and earn up to 2 dual credits, along with a Level 1 designation.





## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 Cooperative Education Credits
- Earn 2 additional Dual Credits upon successful completion of “Level 1”
- Earn a “Level 1” apprenticeship training designation for Sheet Metal Worker
- Construction sheet metal work includes roofs, walls, flashing, gutters and siding
- HVAC (Heating, Ventilation and Air Conditioning) sheet metal work includes ductwork and ventilation systems

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in good academic standing with a minimum of 26 credits
- Have experience and a keen interest in working as a Sheet Metal Worker
- Be willing to travel and arrive punctually at George Brown College (Casa Loma Campus) for the eight week “Level 1” in-class training
- Classes begin at 8:00am, Monday to Friday for 8 weeks
- Have minimum 60% Grade 11 Mathematics

Candidates will be interviewed by a George Brown College and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and George Brown College offer this opportunity for students who want to pursue a career as a Sheet Metal Worker.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 10 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.



**Find a career  
you wouldn't  
TRADE**  
#SkilledTrades

## TRUCK & COACH/ HEAVY DUTY EQUIPMENT TECHNICIAN

A truck and coach technician inspects, repairs and maintains commercial trucks, emergency vehicles, buses, road transport vehicles.

Technicians perform work on structural, mechanical, electrical and electronic systems.

Throughout Accelerated OYAP program, students secure a truck and coach cooperative education placement while taking the level 1 in class apprenticeship training. This year, the in class level 1 training will be at Centennial College, Ashtonbee Campus only. The formal in class training will run from March to June. Exact dates will be finalized in December.

### ***Total Training Hours***

***(on-the-job + in-school levels) = 6720 Hours***

***310T Red Seal***



### **PROGRAM COMPONENTS INCLUDE:**

- In-class Cooperative Education community placement preparation
- March start-up of Level 1 Apprenticeship Training at Centennial College
- Cooperative Education placement with a Truck and Coach company on integrated days
- Level 1 Apprenticeship In-class Training Schedule to be determined
- Program runs from March – June

This program in semester 2 combines Cooperative Education at the home school along with integrated Level 1 Apprenticeship Training at Centennial College, Ashtonbee Campus.

**CENTENNIAL  
COLLEGE**

## PROGRAM CREDITS / CERTIFICATION:

- Earn 4 Cooperative Education Credits
- Earn 2 additional Dual Credits
- Earn an in-class Apprenticeship Training and earn the “Level 1” designation
- Truck and Coach and Heavy Duty Equipment Technician accreditations have a common Level 1 curriculum

## \*TO QUALIFY FOR THE LEVEL 1 TRAINING IN SEMESTER 2:

- Be in your graduating year, enrolled in 4-credit Cooperative Education for semester 2, with at least 26 credits
- Be in academic good standing with compulsory courses completed at the end of semester 1
- Have experience and passion for the truck and coach industry
- Have demonstrated work ethic, positive attitude and excellent attendance record.
- Have minimum Grade 11 Mathematics
- For your reference the previous year’s transportation arrangements were as follows: students made their way to one of the three bus pick up locations to board the school bus (5:45 am at Erin Mills Town Centre or 6:00 am pick up at Square One or 6:20 am pick up at Bramalea City Center)

Candidates will be interviewed by a Centennial College and a Dufferin-Peel Catholic District School Board faculty member in November / December / January. A limited number of spaces are available.



The Dufferin-Peel Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD) and Centennial College have partnered to offer this opportunity for students who want to pursue a career as a Truck and Coach / Heavy Duty Equipment Technician.

\*MLITSD Minimum academic standard to pursue an apprenticeship in this trade is Grade 12 completion.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents.



# Additional Resources

## **Ontario Youth Apprenticeship Program**

Information and downloads pertaining to the Ontario Youth Apprenticeship Program and apprenticeships and trades in general.

[www.oyap.com](http://www.oyap.com)

## **myBlueprint Educational Planner**

MyBlueprint in an educational and career planning tool resource used by Dufferin-Peel Catholic District School Board students.

[www.myblueprint.ca](http://www.myblueprint.ca)

## **Apprentice Search**

Apprenticesearch.com offers recruitment, resources and results by connecting employers and apprentices.

[www.apprenticesearch.com](http://www.apprenticesearch.com)

## **Dufferin-Peel District Catholic School Board**

Information and downloads pertaining to the Ontario Youth Apprenticeship Program, apprenticeships and trades in general.

<https://www.dpcdsb.org/programs-services/secondary/ontario-youth-apprenticeship-program>

## **Skills Trades Ontario**

One stop shop for apprenticeship resources, checking trade classifications, finding training standards, and checking exam requirements.

[www.skilledtradesontario.ca](http://www.skilledtradesontario.ca)

## **Skills Canada**

Profiles of skilled trades, essential skills necessary, salary and how to join the field.

[www.skillscompetencescanada.com](http://www.skillscompetencescanada.com)

## **Government of Ontario**

Learn how to get a job in the skilled trades and apply for grants and incentives.

[www.ontario.ca/trades](http://www.ontario.ca/trades)

## **Government of Ontario**

Find resources to get training, build your skills and access career information.

[www.ontario.ca/openforbusiness](http://www.ontario.ca/openforbusiness)

## **Dufferin-Peel Catholic District School Board OYAP Contact:**

For more information, please contact:

1. Home School Guidance Counsellor
2. Home School Cooperative Education Department

3. OYAP Coordinator, Alda Nunes  
Telephone: 905.890.0708 x 24516