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IIL Site:				<u></u>		nguage													
What grade will your child be going to in Septer	nber 2025?	?	JK	I	(1	2		3		4		5		6		7	8	
Current Elementary Day School:					Cu	urrent :	School	Boar	·d:										
					671	IDENIT	05114												
STUDENT ID#:					510	JDENI	OEN#	:											
Legal Names: (Students are registered by their legal name which wi	ll be used on leg	gal docum	ients.)	First N	lemo.							M:4	dia B	Name					
Last Name: Address:				FIFST	vame:							mia			: ./Unit	. #			
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Parent/Guardian				TUSTU										1	Studen	ts' First	Langua	ge:	
Email:					Non-		Self-						Mon	th	<u> </u>	Day	v.	ear	
What gender does this student identify as: Fem Special Education:	ale	Male	e		Disclosed		Ident	ified		E	Birthd	ate:							
Does this student have special education/diverse learning need?	No			es stud vipmer	lent hav nt?	ve spec	cialized	I y	(es			No			SEA	Yes		No	
Does this student have an Individual Education	Dian /IED\2	Vac		No		es, ple	ase pr	ovide	e a coj	py									
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Has this student been identified as an exception	nal student	, throu	ugh th	e Ident	ificatio	n Place	ement	Revie	ew Co	mmi	ttee (I			es	<u> </u>		۱o	<u> </u>	1
Medical Condition(s)/Alert:													-	a Put		Yes		No	
Anaphylactic Concerns: Yes No If	yes, please	specit	y Alle	rgy:							Epinep	hrine	Auto	o-Inje	ctor:	Yes		No	
Citizenship/Immigration Information Student Country of Birth		Pro	vince	of Birt	h						Arriva	l Date	(if a	pplic	able):				
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Parent/Guardian # 1 Last Name: Relationship to Student: For Communication purposes, please indicate priority conta Name of Parent/Guardian #2 Last Name: Relationship to Student: Emergency Contact: Last Name: Last Name: Cell Phone: Cell Phone: Cell Phone: Custody Information: Who has legal custody? Are there any special arrangements pertaining access/visitation? Indigenous Student (Voluntary Self-Identification objectives of Dufferin Peel and the Ministry of Education Step 2 of 3 ConsumABLE M ConsuMABLE M Complete your payment here: ht Online Payment Receipt Confirmation # Attendance for International & Indigenous Language Progr demitted following a contravention of the Catholic Oistrict School Board, J physical and social potential. Dufferin-Peel Catholic District School Board, J physical and social potential. Dufferin-Peel Catholic District School Board, J physical and social potential. Dufferin-Peel Catholic District School Board, J physical and social potential. Dufferin-Peel Catholic District School Board, J physical and social potential. Dufferin-Peel Catholic District School Board, J physical and social potential. Dufferin-Peel. Detailed information regarding to the tecotholic Cod	ct – Circle 1 or Prima Both Paret to and to receiv ATERIALS F tps://dp am: Regular att Adult and Continu ard, mandated b he Catholic Code r (CASL) the Duff eport cards, eve to the email ad ou withdraw it. ational services ol. Information i e with the <i>Manic</i> eson Blvd West, erstand and acces	r 2 ary Pha nts Yes Urposes ve and EEE:ISI cdsb Si tendance ung Educ y the Min e of Condu ierin-Peel ents and c ddresses c If you ha and/or to is collecte cipal Freek t, Mississa ept all the	one # S of suj benefit <u>NONER</u> <u>.schc</u> 135.00 is crucial ation Dej is trucial ation Dej is crucial catholic offers. Wi or cell ph ve any q adminis d under	Fathe No pporting t from cu cecurity consult for succe partment Education ailable at H District Sc e are seek iones prov uestions c ter health the authoun for mation LSR 1CS (1	First Nati Iturally s ABLE M shonli io Only) mable M sss in all Int will strive t Safe School ittp://www hool Board cing your ca ided on thi or wish to r and Prote A pan Prote A ports 890-12	If yo be p tion, Inu supporti ay incl ine.cc per st Aateric ernationa o create o s policy, I dpcdsb.o requires posent to s form for evoke you ency resp Education cition of P 221 ext. 22	Fir Mo es, the provide vit and A ive prog Uude wa om/F udent als Fee al & Indige a Catholic has establ rg your cons send elec r the purp ur consent ponses as Act, R.S.O rivacy Act 4443	st Na nate ther O n the d (a v Aétis s gramm orkbo ee/l + \$1 - + \$1 learnin ished TI sent to s tronic cc ose of s t at any require . 1990, (Phon Dnly e mosta verifi studen ning, l/ Dett 100.0 anguage the Cath send yor ommerc supportin time pl ded. If re supportin time pl ded. If re supporting	sec e #: t recc ed cc t achi /We cl orint/ we cl t achi /We cl t achi / / / / / / / / / / / / / / / / / / /	condar 0tl ent or py to py to rong cos /221 ts & C ronic me ssages to or ontact yes to suppose to ronic me to ssages to or ontact yes to suppose to to suppose to to to suppose to to suppose to to suppose to to suppose to to suppose to to suppose to to suppose to to to suppose to to to suppose to to to to to to to to to to	y Phone her: iginal be att nt o l l ststs, arr. l 359 ulture tendance students hduct, wh esages al b the ema ild's edu urr schoo ort the st t64, s.265	ne # Courtachee First Natic <i>ts an</i> /14 Mat are abl ait addi cationa il addi cationa il addi cationa collect	er Ord ed to r on erials le to de tlines th mmerci ipal. s needs <i>s needs</i> <i>s needs</i>	the re fts sup fts sup fts sup fts sup as Fee) ty are cc velop th ta activit rovided am and am and person aw, 2005 y be direct	gistra nuit pplies <u>pplies</u> <u>(Tru</u> ompulsor eir spirit and resp ties whic on this f activities al inform i, S. O. 20 ccted to t	tion for , etc. e y. Studen y. Studen onsibiliti h may inc orm. We . Your con ation, inc 05, c. 7 a he school	metis Metis Metis nts may b ectual, es of stuc consent t nsent ren cluding O nd <i>Ryan</i> 2	be dents ail or to mains SR 's Law





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