

## Registration Form: 2025-2026 International & Indigenous Language Elementary Program



Step 1 of 2	Complet	form per student																	
IIL Site:						Languag	e:												
What grade will your child be going to in S	eptember 202	<u>:5?</u>	JK	K		1	2	3		4	;	5	6	7	7	8			
Current Elementary Day School: Current School Board:																			
STUDENT ID#:						STUDEN	OEN#:												
Legal Names: (Students are registered by their legal name which will be used on legal documents.)																			
Last Name: First Name: Middle Name:																			
Address: Apt./Unit #																			
City: Postal Code: Phone:																			
Parent/Guardian Email:											Students' First Language:								
What gender does this student identify as:	Female		Male		Non- Disclo	Self- Identified				Birthda	te:	Month	Day Year						
Special Education:																			
Does this student have special education/diverse learning need?	es N	0		Does st equipm		have sp	ecialized	Yes		ı	No		SEA	Yes		No			
Does this student have an Individual Education Plan (IEP)? Yes No If yes, please provide a copy																			
Has this student been identified as an exceptional student, through the Identification Placement Review Committee (IPRC)? Yes No																			
Medical Condition(s)/Alert:											A:	sthma Pu	ffer:	Yes		No			
Anaphylactic Concerns: Yes No If yes, please specify Allergy:							Epinephri						ne Auto-Injector:						
Citizenship/Immigration Information																			
Student Country at Birth Province of Birth											Arrival Date (if applicable):								
Expiry Date (if applicable):			l .			Stat	us in Can	ada	ı										
Contact Information																			
For Communication purposes, please indicate priority  Name of	contact — Circle	l or 2																	
Parent/Guardian # 1   Last Name:							First Name:  Secondary Phone #												
For Communication purposes, please indicate priority		•	1 11011	π					30	conduty	1 1101	ic #							
Name of	tomaci circie	. 0. 2																	
Parent/Guardian #2 Last Name:			Phone				First	Name											
Relationship to Student: Emergency Contact:					Se	condary	Phor	1e #											
Last Name: First Name:																			
Cell Phone:							Alterno	ate Ph	one #:	:									
Custody Information: Who has legal custod	ly? Both Po	rents		Fat	her Onl	ly	Moth	er Only	,	Othe	er:								
Are there any special arrangements pertain access/visitation?	ning to	Y	es	N	0		es, then provided										ıust		
Indigenous Student (Voluntary Self-Identif		Nation, In	uit and Mé	tis stud	lent achi	ievemen			ine re	gistro	111011 1	orm)							
objectives of Dufferin Peel and the Ministry of Education and to receive and benefit from culturally supportive programming, I/We choose to voluntarily self-identify my/child's ancestry as:																			
Attendance for International & Indigenous Language Program: Regular attendance is crucial for success in all International & Indigenous Language programs. Attendance and punctuality are compulsory. Students may be														ne .					
demitted following a contravention of the Catholic Code of Con		tinuina	Educatio	n Donartmor	st will str	ivo to crosto	a Catholic los	arnina co	mmunity	in which ct	ıdonte e	uro ablo to de	valen th	air enirit	ual intol	loctual			
Code of Conduct: The Dufferin-Peel Catholic District School Board, Adult and Continuing Education Department will strive to create a Catholic learning community in which students are able to develop their spiritual, intellectual, physical and social potential. Dufferin-Peel Catholic District School Board, mandated by the Ministry of Education Safe Schools policy, has established The Catholic Code of Conduct, which outlines the rights and responsibilities of students attending programs in Dufferin-Peel. Detailed information regarding the Catholic Code of Conduct is available at http://www.dpcdsb.org														dents					
Canadian Anti-Spam Law (CASL): Under Canada's Anti-Sp texts about such things as field trips, activity fees, consumable receive electronic messages of a commercial nature as outline	fees, report cards,	events (	and offe	rs. We are se	eking yo	ur consent to	send electro	nic comm	ercial me	ssages to t	he ema	il addresses	provided	on this f	orm. We	consent t	0		
in effect as long as you or your child attends a DPCDSB school of Personal information collected shall be used for the provision of	unless you withdrav of educational servi	it. If yo ces and/	ou have o	any question minister heal	s or wish th and er	to revoke ye nergency re	our consent at	t any tim quired. I	e please c If required	ontact you I to suppor	r school t the stu	principal. Jdent's need:	s, person	al inform	ation, in	cluding O	SR		
information may be requested from or shared with their currer (Ensuring Asthma Friendly Schools), 2015, S.O. 2015, C. 3 in acc the Records Management and Access & Privacy Administrator,	ordance with the M	unicipal .	Freedon	n of Informat	ion and P	Protection of	Privacy Act. 1												
Student and Parent Responsibility  By signing this registration form, both student & parent/guardian understand and accept all the terms and requirements for the Adult and Continuing Education International & Indigenous Language Elementary Program.																			
Parent/Guardian Signature (for students u					<u> </u>		·-				<u> </u>			<u> </u>					
,												Dat	e:						

Step 2 of 2

Email this completed registration form to il@dpcdsb.org



